

Attendance: (See Sign In Sheet)

### Elementary Planning Slideshow 12.5.22

- Why are we here? The Board of Education is reviewing the experiences for ALL students at DCSD and whether their experiences are equitable. The BOE developed goals for the Superintendent regarding elementary configuration. The district has created this committee to review many aspects of the three elementary schools and ultimately make a recommendation to the Board of Education.

### Review DCSD's Mission, Vision, Core Beliefs

#### Agenda

- Introductions
- Review Agenda
- "Ground Rules"/Discuss purpose of this group
- Overview of District
- Options/Scenarios
- Next Steps/DRAFT agenda (Next 3 meetings - the committee will visit all 3 elementary buildings)
- Hard stop at 5:00 PM

#### Purpose

- Develop understanding of the current facilities/strengths/limitations/needs
- Ensure that our elementary program is equitable districtwide

- Make a recommendation to the BOE re: programming and configuration to make every student's experience equitable.

### What is our history?

- 9 member BOE - formation of a central school district, each community represented

### Have we talked about this before?

- Yes - Referenced referendum in 2002(voted down) and 2010 (via space utilization study)

### Current Model

- CES - K-3 building - related services, counseling
- DES - PK-5, Self-contained Special Education classes (in general more adults supported less amount of students - higher needs students), Integrated Co-Taught (up to 50% of the students can be identified as a student w/ a disability) classes, SCIS, Counseling, ENL (English as a New Language) and related services
- FES - K-3 building - related services, counseling
- Curriculum, Shared Staffing, Size, Supports, Class Size, Resources

(Up until around 2016 - we had DTC services at CES & FES)

### Geography of Dryden Central School District

- Constantly having to hold lines in order to keep the #'s at all 3 in elementary buildings (i.e. Poet's Landing - goes to CES. Little Creek - goes to CES)
- District lines last modified - 2016

- 2022 Census Reported - aging demographic in the district
  - 15% residents live in poverty
  - 2% women 15-50 who gave birth during past year
- 16 % population loss our BOCES over the last 30 years - impact on enrollment

### Reviewed Rural - What does it mean?

- (see slideshow - statistics)

### What's In a Name: CES/DES/FES

- (see slideshow - review sections/community factors/facilities - strengths & challenges)

### Class Sizes/Run the Numbers

- District serves 1546 students
- (see slideshow for numbers. Tables will show students that have an IEP/504/Classifications and where they attend)

### Reviewed MYTHS/FACTS (see slideshow)

- Myth - closing schools will save the district/taxpayers money (reviewed facts - property values, NYSED suspends state revenue streams)
- Myth - District needs to close CES and/or FES due to fiscal stress (reviewed that the district is NOT fiscally stressed)

### Reviewed 6 Scenarios "If" and "Then" (see slideshow)

- Scenario 6 has received the most support and meets the needs to make programming equitable. Seen by many as a "win-win".

- Reviewed challenged to this scenario (aging/infrastructure, staffing vs. needs, space configuration)

### Next Committee Meeting

Date & Time: Tuesday, January 17, 2023 4:00 PM - 5:00 PM

Location: Freeville Elementary

Agenda:

- Freeville Tour (looking at strengths and limitations)
- What else do you want to know/need to know?
- What else needs to be considered?

Sense of urgency to look at inequities - we are not on a time crunch  
We will make a recommendation to the BOE - they will decide if the recommendation will require a referendum

Questions or data that we would like to look at in future meetings -  
send those to Mr. Bacigalupi: [jbaciga1@dryden.k12.ny.us](mailto:jbaciga1@dryden.k12.ny.us)  
& copy Carrie Merriman: [cmerrim1@dryden.k12.ny.us](mailto:cmerrim1@dryden.k12.ny.us)

